

**This worksheet is for your records only.**

Rate sessions using the scale below. This space is for you to take notes. You will receive a link by email to complete an online evaluation.  
**7 – Strongly Agree 6 – Agree 5 – Slightly Agree 4 – Neutral 3 – Slightly Disagree 2 – Disagree 1 – Strongly Disagree**

To obtain CPE, you must submit session attendance codes in an online CPE request form that will be emailed to you after the conference.

*Check your junk/spam folder if you do not receive it in your inbox.*

**Please complete CPE request form by October 23.**

	Session Attendance Code (Required to request CPE)	Session Attendance Code (Required to request CPE)	Session Attendance Code (Required to request CPE)	Stated learning objectives were met.	Stated prerequisite requirements were appropriate and sufficient.	Course content was relevant to my professional responsibilities.	Program materials were relevant and contributed to the achievement of the learning objectives.	Time allotted to the learning activity was appropriate.	Instructor(s) was effective.	Notes:
IS Audit of Tennessee Medicaid Eligibility...										
IT Governance & Security Auditing										
Intro to Auditing APIs...										
Technology Consolidation in Higher Education										
Auditing IT Development, Deployment & Results										
Auditing Data Quality and Data Integrity										
Network Intrusion Detection on the Cheap										
Parsing XML Data & SQL Name Matching										
R as a Tool for Integrating Public Education Data										
Fraud Detection using Excel										
NSAA Data Analytics Committee Update			X							
Real-Time Audit: Integrated Eligibility Project										
Cyber Security Audits Framework										
Data Acquisition Program...										

Additional comments pertaining to the conference as a whole: